

The Playwork Curriculum – Resources

Earth:	Soil, seeds, compost
Air:	Balloons, kites, parachute, bubble
Fire:	Candles, barbeque, matches, sparklers
Water:	Water pistol, bottle of water, ice bags
Concepts:	Gun, Order of Service for wedding/funeral
Materials:	Different textures, fabrics, plastics, synthetics
Building:	Bricks, lego
Identity:	Mirror, make-up, face paints, wigs
Senses:	Sight: Coloured glasses, lens
Touch:	Soft, spiky
Taste:	Mint, liquorice
Sound:	Music, chimes
Smell:	Incense, pot pouri
Varied landscape:	Landscapes and images
Tools:	Hammer, screwdriver, saw
Risk:	Stilts, roller blades
Choice:	List of menus
Alternatives:	Vegetarian food, camping, wooden clog!
Change:	Loose change (symbolic)
Focuses:	Magnifying glass
Loose Parts:	Collection of loose parts

NB In UK Refer the group to the current Ofsted Guidance⁸ where it states that 'playworkers should not be planning for the play' but for the environments in which good quality play opportunities can take place.

If you are displaying these as large items then you can go for the real things, otherwise symbolic representation on a small scale. It may be useful to collate stuff into large party bags or box files so that each group can have one each.

⁸ <http://www.ofsted.gov.uk/resources/factsheet-childcare-regulating-play-based-provision>